



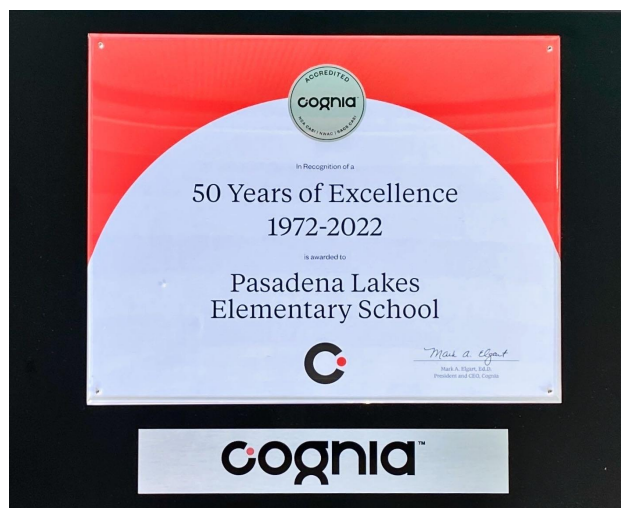
The Panther Scoop: October 2024

Stay up-to-date with our monthly newsletter of what's happening around Pasadena Lakes Elementary!

Janet C. Williams, Principal

Mokisha Spencer, Assistant Principal

Dawn Michaud, Technology Support Specialist II, Editor



1 - Educating Scholars for 50 Years!!



2 - 2024-2025 School Year



3 - Pembroke Pines Police Department Recognizes September 2024 Student of the Month!

October 2024



4 - 9/15/24 - 10/15/24



5 - Wear PINK on Fridays! Except: 10/25-Yearbook/ID Badge/Fall Picture Day in UNIFORMS!

10/7-10/11 FTE Spirit Week

- **10/7:** Game Day: Wear Team jersey or team colors
- **10/8:** Crazy Hair Day
 - GR 3 Field Trip: MODS Stem Mobile (On Campus)
- **10/9:** Favorite Musician or Decades Dress
 - Debate Club, 2:15 PM
- **10/10:** Disney Day: Wear all things Disney **(NO COSTUMES)**
 - S.A.V.E. Club, 2:15 PM
 - Book Club, 2:15 PM
- **10/11:** Wear PINK! Breast Cancer Awareness Month
 - FPL ECO Guardians Show (In House) KG -5
 - Yom Kippur begins as Sunset!
- **10/14: Employee Planning: NO School for Students!**
- **10/16:** Debate Club, 2:15 PM
- **10/17:** Debate Competition @ Cypress Bay High School
 - Book Club, 2:15 PM
- **10/18:** Wear Pink! Breast Cancer Awareness Month
- **10/22:** *Chuck E. Cheese Family Night, 3:00 PM - 9:00 PM: 8515 Pines Blvd, Pembroke Pines*

10/23 - 10/31 Red Ribbon Week, Just Say No To Drugs Awareness Event!

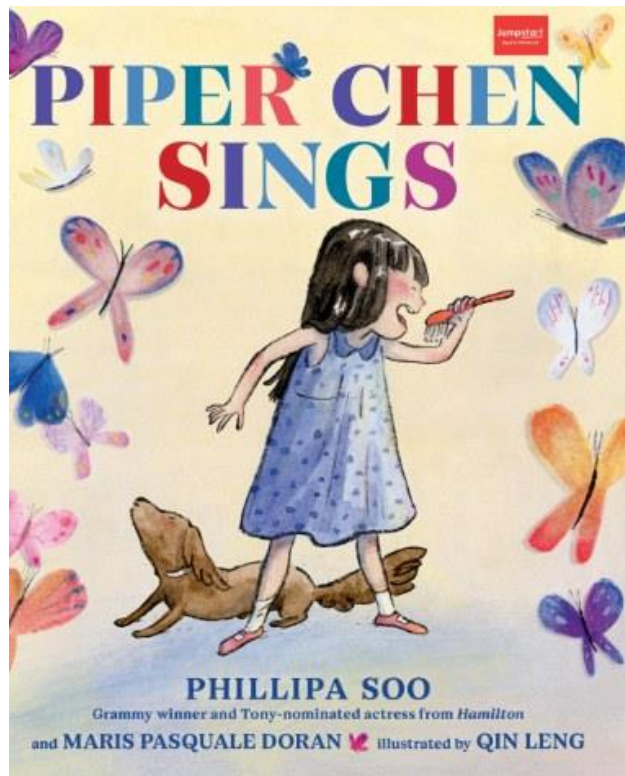
- **10/23:** Wear NEON, Bright Colors! We're Too Bright For Drugs!
- **10/24:** Wear RED! Just Say NO To Drugs!
 - Read For The Record Event

- Book Club, 2:15 PM
- Debate Club, 2:15 PM
- Robotics Club, 2:15 PM
- **10/25:** Fall, Yearbook/ID Badge Picture Day in UNIFORMS!! All students will be photographed in UNIFORMS!
 - KG Field Trip, Davie Family Farm
- **10/28:** Wear PUMPKIN or MUSCLE Shirts! We're PUMPed to Stay Drug Free!
- **10/29:** Super Hero Shirts (NO Costumes) Super Heroes ARE Drug Free!
 - School Advisory Committee & School Advisory Council Meeting; Media Center, 2:40 PM
- **10/30:** TWIN Dress Day! Double-up to Stay Drug Free!
- **10/31:** Storybook Character/Vocabulary Dress Day!
 - PAWsome Buddies K-2
 - PAWsome Buddies 3-5
 - Debate Club, 2:15 PM





Read For The Record, 10/24/2024



PASADENA LAKES ELEMENTARY

RED RIBBON WEEK

OCTOBER 23-31
Celebrate Life!
Live Drug Free!

Wednesday 10/23:
We are too bright for Drugs!
Wear NEON colors!

Thursday 10/24:
Just Say No To Drugs! Wear RED!

Friday 10/25:
Fall Picture Day: Wear UNIFORMS

Monday 10/28:
PUMPed to Stay Drug Free!
Wear Pumpkin shirt or Muscle Shirt!

Tuesday 10/29:
Super Heros Are Drug Free! Wear a
super hero shirt (NO costumes)

Wednesday 10/30:
Twin Day: "DOUBLE" Up To Stay Drug
Free! Dress alike to Say No To Drugs!

Thursday 10/31:
Storybook Character/Vocabulary
Dress-Up Day! Bring your book to
share or portray a vocabulary word
on your grade level!

Title 1 School










PASADENA LAKES ELEMENTARY

SEMANA DE CINTA ROJA

OCTUBRE 23-31
Celebra la vida!
Vive libre de drogas!

Miércoles 10/23:
Somos demasiado brillantes para las drogas!
Usa colores NEÓN!

Jueves 10/24:
Di no a las drogas! Viste de ROJO!

Viernes 10/25:
Día de fotografías de otoño: use UNIFORMES

Lunes 10/28:
Impulsado por permanecer libre de drogas!
Usa una camisa de calabaza o una camisa musculosa!

Martes 10/29:
Nos hacen cosquillas ROSA para mantenernos
libres de drogas! Vístirse de rosa!

Miércoles 10/30:
DÍA DEL ESPÍRITU! Cada Grado usa la misma
camiseta del cDía de los Gemelos: "DOBLE" para
permanecer libre de drogas! Vístete igual para
decir no a las drogas!

Jueves 10/31:
Día de disfraces de personajes de
cuentos/vocabulario! Traiga su libro para
compartir o retratar una palabra de
vocabulario de su nivel de grado!

Escuela Título 1










2024-2025 Yearbooks

Early Bird Pricing until 11:59 PM, Tuesday, 12/31/2024! Visit: www.buytheyearbook.com and enter code: 722502

Bundle savings when you purchase both the **yearbook** and a **student well wisher ad**!

Pasadena Lakes Elementary



24-25 YEARBOOK & STUDENT ADS
EARLY BIRD

SALE

Use Chrome

THRU 11:59 PM ON 12/31/24

School ID #
722502

buytheyearbook.com



Yearbook & 1/2 PAGE Recognition Student Ad Bundle

2024-2025 Yearbook w/1
Half-Page Student Ad w/1

Early Bird Discount: \$40.00

\$75.00

Yearbook & 1/4 PAGE Recognition Student Ad Bundle

2024-2025 Yearbook w/1
Quarter-Page Student Ad w/1

Early Bird Discount: \$45.00

\$60.00

Yearbook & 1/8 PAGE Recognition Student Ad Bundle

2024-2025 Yearbook w/1
Eighth-Page Student Ad w/1

Early Bird Discount: \$45.00

\$40.00

Yearbook & FULL PAGE Recognition Student Ad Bundle

2024-2025 Yearbook w/1
Full-Page Student Ad w/1

Early Bird Discount: \$100.00

\$95.00

- Preserve the memories of the year in a book to be cherished forever!
- Show your loved ones how special they are with an ad of congratulations!
- Purchase your yearbook and ad **together** at a package price!

SHOP NOW

A Title I School

Pasadena Lakes Elementary



ANUARIO Y ANUNCIOS PARA ESTUDIANTES
MADRUGADOR

VENTA

Usear
Chrome

HASTA LAS 11:59 PM DEL 12/31/21

Identificación
escolar #722502

buytheyearbook.com



Yearbook & 1/2 PRICE Recognition Student Ad Bundle

2024-2025 Yearbook w/
Full-Page Student Ad (1)

Early Ad Discount: \$80.00

\$75.00

Yearbook & 1/4 PRICE Recognition Student Ad Bundle

2024-2025 Yearbook w/
Quarter-Page Student Ad (4)

Early Ad Discount: \$60.00

\$45.00

Yearbook & 1/8 PRICE Recognition Student Ad Bundle

2024-2025 Yearbook w/
Eighth-Page Student Ad (8)

Early Ad Discount: \$40.00

\$40.00

Yearbook & FULL PRICE Recognition Student Ad Bundle

2024-2025 Yearbook w/
Full-Page Student Ad (1)

Early Ad Discount: \$100.00

\$95.00

- ¡Conserve los recuerdos del año en un libro que guardará para siempre!
- ¡Muestre a sus seres queridos lo especiales que son con un anuncio de felicitaciones!
- ¡Compre su anuario y anuncio juntos a un precio de paquete!

COMPRA AHORA

Una escuela de Título 1

GR 4: Favorite Dessert

Sadie: I love BROOKIES because they have delicious brownie and yummy chocolate chip cookies and I love all of those things!

Edyn: My favorite dessert are chocolate chip cookies. They are soft and chewy, if you make them right. They never disappoint.

Emmanuel: Twix is my favorite dessert because it's crunchy and creamy and it has chocolate.

Chloe: My favorite dessert is ice cream. It's sweet and tastes good.

Erika: I like ice cream because I can put m&m's and gummy bears on it. It's so good.

Benicio: My favorite dessert is Italian ice because of the fruit flavors.

GR 5: Diary entry of a scarecrow.

Siyanah: I would help decorate for Halloween. I will make sure that no one is scared of me and would do anything for them.

Nicole: Being a scarecrow is NOT as fun as you think it is. Instead of the crows being scared of me, I'm scared of them! There's a pole up my back all day and it's not comfortable. I hope my life as a scarecrow get's better, but for now, I'll keep getting tortured.

Allison: Rrrrr, another bother day, I am so bored... why? because it's raining and there are no birds to scare. At least I can see all the views. My friend Eric, the bird, said he was going to visit me, I don't see him. We could of watched the movie together or talk about the day.

Marisela: Today was another quiet day and I stood tall in the field, watching over the crops. A few birds tried to land on me, but I waved my arms and scared them away. As the sun sets, I knew I did a really great job today.a

Tajarah: Hello diary, scarecrow here. Today was the worst day ever. A bird pooped on me, it stinks. At least today was a little bit good. I scared some crows away. But the best part is resting and feeling the night breeze.

Don't be LATE, Aim for 8:00 am!!



Parents we need your help!! If your child(ren) arrive at school AFTER the 8:10 AM bell, the Parent/Guardian **MUST** accompany them into the front office. **DO NOT DROP THEM OFF AT THE FRONT OFFICE DOOR!!** The student **MUST** receive a tardy pass and the parent/guardian **MUST provide a verbal reason for the tardy** when the student arrives at school.

The Parent Drop off loop will close at the sound of the first bell at 8:05 am. This will allow staff to arrive to class on time to assist students and teachers. Students dropped off after 8:05 am, will need to use the main office entrance for drop off and be escorted to the door.

Thank you for your cooperation with this **EXTREMELY** critical attendance matter!!

Forgotten Items??



One of our goals is to teach our children responsibility. However, we all forget things occasionally. On that rare occasion that you have to drop forgotten items off in the office, please, label them with your child's name and teacher's name.

Our Office Staff will be happy to assist you in getting the items to your child. We do ask that you be patient as our office staff are usually very busy. Students may not be called to the office immediately, but, items will be give to the student in a timely manner.

See Something, SAY Something



<https://www.browardschools.com/SecurityTips>

District Security Operations Center (DSOC) 754-321-3500

Email SecurityTips@browardschools.com

FortifyFL at <https://www.getfortifyfl.com/> On your CLEVER page

Silence Hurts



6 - Words can hurt others, but sometimes, silence hurts even more!

The School Board of Broward County encourages students to report information about any non-urgent illegal activity, such as vandalism, theft, the sale and distribution of drugs or information about crimes that are being planned. This service allows students, as well as teachers and faculty, to send anonymous tips by sending a text message from a mobile phone, email or internet source. The following information may be utilized to contact the anonymous hotline which is manned 24 hours a day, 7 days a week, 365 day a year.

- **TELEPHONE** (National Hotline): 1-800-96-ABUSE (22873)
- **WEBSITE:** www.dcf.state.fl.us/abuse/report
- **EMAIL:** school911@browardschools.com
- **CALL:** 754-321-0911
- **TEXT:** "SBBC" space with your text message to 274637 (CRIMES)

October is National Seafood Month



National Seafood Month is a delicious food holiday we celebrate the entire month of October.

#NationalSeafoodMonth

Where do we even start with this one?! People all over the world love seafood, and there are about a thousand different ways you can eat seafood. In fact, we find it hard to get sick of seafood. From smoked salmon to buttery lobster tails, to shrimp cocktail, to sushi. There is a kind of seafood for just about everyone because the list goes on and on.

Humans feasting on seafood dates back long before written history. We know this because of early cave drawings. Since humans didn't have the most efficient equipment back then, they used bird beaks and spears carved from wood and stone. Today, people in countries all over the world fish in dozens of different ways, and have learned to love seafood in hundreds of different recipes. Besides being super tasty, eating fish and shellfish has major health benefits.

7 Benefits of Eating Seafood

1. Fish provide essential nutrients. The specifics depend on what *kind* of fish you're eating, but to tell you the truth, there isn't a kind that's "bad" for you. They are a great natural source of vitamins and minerals such as Vitamins A, B, and D.

2. Seafood promotes heart health. It's nutritious enough to be low in saturated fat and high in protein... but even better news for your heart, fish are rich in omega-3 fatty acids. These can drastically reduce the risk of cardiovascular events like strokes, heart attacks, or sudden cardiac arrest.
3. It's great for your joints! Those omega-3 fatty acids are good for easing tender joints and reducing that stiffness that comes when you roll out of bed in the morning.
4. If you want healthy, glowing skin... add a little more fish to your diet. Eating seafood helps your skin hold it's natural moisture. Your skin glows more from what it naturally produces than what you rub on it! It can also help protect against UV rays from the sun.
5. Eating fish boosts your brainpower. Studies show that seafood omega-3's could lower the risk of Alzheimer's Disease, and promote proper brain growth in infants and children.
6. Believe it or not, seafood can even help fight depression. Research shows a strong correlation between omega-3's and decreasing depression... It helps people have a more positive outlook on life!
7. If you're pregnant, eat fish for dinner once in a while. Experts say eating more fish has positive benefits on birth weight because it enhances fetal growth and development.

Okay, I know I said I was only going to name a few... but clearly fish have a lot to offer our bodies, and it was hard to keep the list short! It's important to note that if you happen to be allergic to seafood, you can always take vitamins and omega-3 fatty acids in pill form, but health experts prefer you get these nutrients from food.

HOW TO OBSERVE

Go out on the town and have some fun! Hit up your favorite seafood restaurant with friends and family, enjoy some of your favorite seafood dishes and use #NationalSeafoodMonth to post on social media. If you live near an ocean, spend a day or two fishing out on the water. Since there are endless amounts of great seafood recipes, we couldn't even begin to list them all. Enjoy!

Resource: <https://www.nationaldaycalendar.com/october/national-seafood-month-october>

Panther Child Care: 754-323-6922

Ms. Tinerino-Allen



Pasadena Lakes "Panther Care" is the place to be!

Do you ever worry that you'll be late to drop off or pick up your child from school on time? Do you want them to be engaged in social and academic activities and interact safely with new friends after school?

If so, our aftercare is the place to be! Join the fun today!

Our students are involved in many amazing activities and we appreciate your support in making our program the best there is! They receive homework "help" for 45 mins daily, eat a healthy supper, play indoor and outdoor sports/dance activities, complete arts and crafts projects, and participate in other subject areas and enjoyable events that take place in our program.

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Program Hours:

Panther "Before Care Hours" are from 6:40 a.m.-7:40 a.m.

Panther "Aftercare Hours" are from 2:10 p.m-6:10 p.m.

Costs per Child to attend:

- Registration fee per each child \$30.00
- Monthly Before Care Fees: \$63.00
- Monthly Aftercare Fees: \$253.00**(includes the early release day) **
- Monthly Activity Fee \$12.00,
- Scholarships are available to apply online and must be paid in the aftercare office.

(Aftercare full fees and Activity fees are due each pay period together).

*Late pick up fees of \$15.00 will be applied after 6:10 p.m.

(Aftercare full fees and Activity fees are due each period together).

Ms. Tinerino-Allen can be reached at (754) 323-6922 from 2:10 p.m. -6:10 p.m.

October Themes- Bats, Farm, Fire Safety, Halloween, Pumpkins, Spiders, & Monsters

Mrs. Morrow, Title 1 Liaison



Every child has the power to succeed in school and in life and every parent, family member and caregiver can help. The question is: How can we help our children succeed? The answer comes from a combination of common sense and research about how children learn and about how to prepare them to learn. We know, for example, that children tend to do the same things as their parents do. What we say and do in our daily lives can help them to develop positive attitudes toward school and learning and to build confidence in themselves as learners. Showing our children that we both value education and use it in our daily lives provides them with powerful models and contributes greatly to their success in school. As our children's first and most important teacher, it's important that all parents build and keep strong ties to our children's schools. When parents and families are involved in their children's schools, the children do better and have better feelings about going to school. We help our children to succeed by working with teachers to make sure that they provide curricula and use teaching methods that are based on strong scientific evidence about what works best in helping students to learn.

The Basics, if you think about it, although school is very important, it does not really take up very much of a child's time. In the United States, the school year averages 180 days; in other nations, the school year can last up to 240 days and students are often in school more hours per day than American students. Clearly, the hours and days that a child is not in school are important for learning, too. Here are some things that you can do to help your child to make the most of that time:

Encourage Your Child to Read

Helping your child become a reader is the single most important thing that you can do to help the child to succeed in school—and in life. The importance of reading simply can't be overstated. Reading helps children in all school subjects. More important, it is the key to lifelong learning. Here are some tips on how to help your child become a reader.

Start early. When your child is still a baby, reading aloud to him* should become part of your daily routine. At first, read for no more than a few minutes at a time, several times a day. As your child grows older, you should be able to tell if he wants you to read for longer periods. As you read, talk with your child. Encourage him to ask questions and to talk about the story. Ask him to predict what will come next. When your child begins to read, ask him to read to you from books or magazines that he enjoys. ß

Make sure that your home has lots of reading materials that are appropriate for your child. Keep books, magazines and newspapers in the house. Reading materials don't have to be new or expensive. You often can find good books and magazines for your child at yard or library sales. Ask family members and friends to consider giving your child books and magazine subscriptions as gifts for birthdays or other special occasions. Set aside quiet time for family reading. Some families even enjoy reading aloud to each other, with each family member choosing a book, story, poem or article to read to the others.

Show that you value reading. Let your child see you reading for pleasure as well as for performing your routine activities as an adult—reading letters and recipes, directions and instructions, newspapers, computer screens and so forth. Go with her to the library and check out books for yourself. When your child sees that reading is important to you, she is likely to decide that it's important to her, too.

If you feel uncomfortable with your own reading ability or if you would like reading help for yourself or other family members, check with your local librarian or with your child's school about literacy programs in your community. ß Get help for your child if he has a reading problem. When a child is having reading difficulties, the reason might be simple to understand and deal with. For example, your child might have trouble seeing and need glasses or he may just need more help with reading skills. If you think that your child needs extra help, ask his teachers about special services, such as after-school or summer reading programs. Also ask teachers or your local librarian for names of community organizations and local literacy volunteer groups that offer tutoring services.

The good news is that no matter how long it takes, most children can learn to read. Parents, teachers and other professionals can work together to determine if a child has a learning disability or other problem and then provide the right help as soon as possible. When a child gets such help, chances are very good that she will develop the skills she needs to succeed in school and in life. Nothing is more important than your support for your child as she goes through school. Make sure she gets any extra help she needs as soon as possible and always encourage her and praise her efforts.

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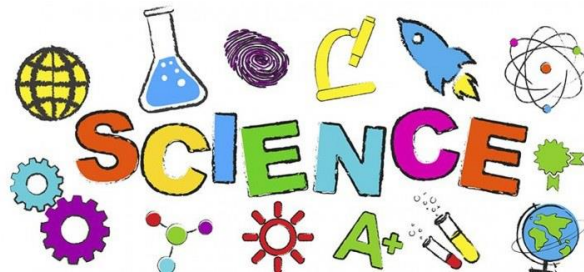
* Make sure that your home has lots of reading materials that are appropriate for your child. Keep books, magazines and newspapers in the house. Reading materials don't have to be new or expensive. You often can find good books and magazines for your child at yard or library sales. Ask family members and friends to consider giving your child books and magazine subscriptions as gifts for birthdays or other special occasions. Set aside quiet time for family reading. Some families even enjoy reading aloud to each other, with each family member choosing a book, story, poem or article to read to the others.

*Show that you value reading. Let your child see you reading for pleasure as well as for performing your routine activities as an adult—reading letters and recipes, directions and instructions, newspapers, computer screens and so forth. Go with her to the library and check out books for yourself. When your child sees that reading is important to you, she is likely to decide that it's important to her, too. If you feel uncomfortable with your own reading ability or if you would like reading help for yourself or other family members, check with your local librarian or with your child's school about literacy programs in your community.

*Get help for your child if he has a reading problem. When a child is having reading difficulties, the reason might be simple to understand and deal with. For example, your child might have trouble seeing and need glasses or he may just need more help with reading skills. If you think that your child needs extra help, ask his teachers about special services, such as after-school or summer reading programs. Also ask teachers or your local librarian for names of community organizations and local literacy volunteer groups that offer tutoring services. The good news is that no matter how long it takes, most children can learn to read. Parents, teachers and other professionals can work together to determine if a child has a learning disability or other problem and then provide the right help as soon as possible. When a child gets such help, chances are very good that she will develop the skills she needs to succeed in school and in life. Nothing is more important than your support for your child as she goes through school. Make sure she gets any extra help she needs as soon as possible and always encourage her and praise her efforts.

For more information about reading, see the U.S. Department of Education booklet, *Helping Your Child Become a Reader*, listed in the Resources section.

Mrs. Balboa, Science Coach



Making Science fun!

Science is all around us – it's in our homes, the vehicles we drive, outside in nature and in the foods we eat. Here are some ideas to make science fun and hands on at home. Have fun!

- Cooking classes will be fun and interesting. You can make lemonade and trail mix to teach mixtures and solutions. They will learn the process and ask questions if they face any problem.
- GO outside! Fresh air can help in learning more effectively. You can discuss the changes in weather, pollution, trees, flowers, etc.
- Put things in pictures You need to be a good observer to learn science. Pictures can be an effective technique to teach science. Compare the pictures from the past with the present to see how the environment or things have changed.
- Plan a virtual garden. Students will need to know the area of space they have to work with, the amount of fencing you need, which vegetables to grow, what soil condition is required, etc.

Mrs. Balboa, Math Coach



Solve Word Problems Effectively

Solving math word problems strategies are critical. Word problems require students to think critically. Using these strategies will help students feel more confident in solving word problems.

Here are some strategies to use to help students solve word problems:

1. Read the Entire Word Problem

2. Think About the Word Problem
3. Write on the Word Problem
4. Draw a Simple Picture and Label It
5. Estimate the Answer Before Solving
6. Check Your Work When Done
7. Practice Word Problems Often

Ms. Damasco, Literacy Coach



Strategies for Reading Fluency

Fluency is defined as the ability to read with speed, accuracy, and proper expression. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately.

- Record your child reading aloud on their own.
- Ask your child to use a ruler or finger to follow along. Decoding is easier when they don't lose their place as they move across a page.
- Have them read the same thing several times. When you're trying to improve fluency, it helps to see the same text multiple times.
- Practice any sight words given by their teacher.
- Make use of a variety of books and materials.
- Guide your child to help them establish a steady pace.

Pre-Kindergarten



The children are immersing themselves in friendships, play and learning! We are really enjoying getting to know your children and appreciate that you are sharing them with us. As the days get shorter and the weather begins to change, we are keeping very busy at Pasadena Lakes Elementary. The children are settling into their new environment and learning the daily routines alongside their friends.

In the classrooms this month, we will be focusing on all aspects of the fall season such as the changing leaves and pumpkins. Thematic vocabulary related to Fall - Leaves, Autumn, pumpkin, acorn, etc...

Friendly Reminder to please check your child's folder/backpack at the end of each school day for any important information.

Kindergarten



We cannot believe we are starting our second full month of Kindergarten. This month we will continue to learn our letter names and corresponding sounds; as well as, learning the sight words on the pre-primer list. In reading we will be focusing on how characters are different. In writing we will work on writing a complete sentence, starting with a capital letter, putting spaces between our words, and ending with punctuation.

Math: We continue to work on recognizing, counting, representing and comparing numbers 0 through 10.

Science: We will explore physical changes. Students will be able to answer In what ways can materials change shape? · What effect does cutting or folding have on the physical properties of materials?

Social Studies: We will focus on rules and laws. Students will be able to explain what would happen if schools and communities have no laws, and why we show respect to authority figures.

This month we will also have our first field trip to Davie Farm. We cannot wait to have a hands-on experience learning about farms and taking home a pumpkin of our own. Be on the lookout for the permission slip! Please practice sight words with your children and read at least fifteen minutes a day. We are so excited to continue this amazing year and look forward to continued success.

First Grade



We are off to a fantastic start in 1st grade! Students have been working on mastering rules and procedures, while getting adjusted to their new amazing 1st grade classrooms. They are our future leaders!

Reading: Students will be describing characters, setting, and major events in different genres/stories. They will describe the events that happen in the story. They will identify the beginning, middle, and ending of a story and review who, what, where, when, and why questions.

Science: They will also be making observations of living things and their environment using their five senses.

Math: Students will be covering adding to, putting together, and taking away from while using numbers to 10. They will be adding and subtracting within 20, demonstrating fluency for addition and subtraction within 10.

Friendly Reminders: Please continue to practice student numbers and read every night for at least 20 minutes with your child. Review your child's phone number and address for safety purposes. Check your child's green folder/agenda book for any updates and/or important information. School begins promptly at 8:10 a.m. make sure your child arrives on time daily. Should you have any questions please contact your child's 1st grade teacher, who is always willing to help. Looking forward to one amazing year!

Second Grade



This month, our scholars will identify and describe the main story elements in a story. Please ask your child, the following questions: 1. Who is the most important character in the story? How do you know? 2. What is the problem in the story? 3. How does the main character try to solve the problem? 4. What happens that causes the character to change from beginning to the end of the story.

Our mathematicians will Subtract with Numbers to 100 . We will practice by using an open number line to subtract tens and ones. Learning center in class will include: adding up to subtract using an open number line. At home, mathematicians can use mental math to find the difference.

Our scientists will engage and discuss that people use electricity or other forms of energy to cook their food, cool or warm their homes, and power their cars. Our main focus this month will include how people use electricity and heat to cook food. This concept can be reinforced at home. Also, our scientist will learn how people use electricity to cool and warm their homes.

Third Grade



Third grade is in full swing as we continue our social emotional focus on responsibility, positive study habits, and collaboration! In Reading, our focus for the next three weeks is identifying and explaining how text features contribute to the meaning of the text and identifying the central message of a text and how relevant details support it. Also, students will be learning about describing characters in a story by their traits, feelings, motivations, and actions, as well as explaining how their actions contribute to the sequence of events. Students will continue to use context clues to determine the meaning of words and phrases. Science and Social Studies will be integrated into our ELA Block, using the text to reinforce reading standards, as well as the content standards.

In Math, students will be working on multiplication. They will be learning and using the different strategies and properties of multiplication. Students will have the opportunity to work in math centers to reinforce skills and standards previously taught, along with build math fluency. This will assist in building and maintaining a strong math foundation. Please continue to have your child practice math facts at home by using Reflex Math to increase fluency when solving problems and read for 20-30 minutes daily.

We are presently working on the selection and organization of some interesting and educational fieldtrips, and you will be informed as soon as the they are finalized.

Fourth Grade



Math: We're progressing to multiplying by greater digit numbers and division this month. Fourth Grade Math consists of complex word problems throughout each chapter, which involves higher order thinking. It is imperative our students use various strategies to break down the word problem, sentence by sentence, in order to comprehend which mathematical operation(s) are needed, especially with the two step and/or three step word problems. We are asking that the students continue using the following online programs to build math fluency and competency: Savvas Bridge Math, I-Ready Math, Fluency Flight, Success Maker, and much more. Let's do this mathematicians!

Reading: Our fourth-grade students are actively engaging in reading texts and developing their skills in explaining and summarizing how details support the central idea. They are also learning to analyze the narrator's point of view and perspective on a given topic, as well as identify the perspectives of various characters within a story. Additionally, they are finding it fascinating to explore how the theme of a story is developed and unfolds. Our commitment to ongoing learning and development remains steadfast!

Social Studies: In our Social Studies curriculum, we are delving deeply into exploration of our fascinating state of Florida, emphasizing the historical and cultural dynamics that have shaped its development. Through examination of the Age of Exploration, students are engaging in how exploration and settlement catalyzed changes to indigenous cultures. They are developing an understanding of the reasons behind 15th-century European exploration of Florida, by comparing the cultural, social, and political structures of Native American tribes and nations during this era. This exploration invites students to evaluate the impact of early exploration on existing communities, as well as its lasting influence on the socio-cultural evolution. Students are honing their critical thinking, historical analysis, and collaborative learning skills, all while developing a deeper appreciation for Florida's diverse historical landscape.

Writing: We are wrapping up Unit 1 and moving into unit 2 focusing on argumentative writing. Students will work on using conjunctions, pronouns, and capitalization properly. They will continue practicing their cursive writing skills. Online programs students can utilize are I-Ready and Typetastic.com.

Science: Students will be learning about magnets and what types of material are attracted to magnets. They will also be learning about changing properties of matter and examples of chemical changes in our lives. Then will finish the month with learning about forms of energy. Students are encouraged to use STEMscopes to review their science vocabulary and the curriculum.

Fifth Grade



Fifth Grade is continuing to push forward. In October, the fifth graders will be focused on the following areas. In Math, students will be mastering skills of addition and subtraction with decimals and fractions. As well as, continuing their journey towards becoming proficient in multiplication and division. In Science, students will be focused on learning the human body and the organs that help maintain their health. Finally, in ELA, students will continue to build their comprehension by mastering the skill of sequencing in a variety of different genres.

A.S.D. (Autism Spectrum Disorder)



We are committed to providing all students, including those in our special programs diagnosed with Autism Spectrum Disorder (ASD), with the support they need to succeed academically.

Below are some tips to help your child stay on track with school tasks, assignments, and homework:

1. Create a Structured Routine: Consistent daily routines help children with ASD thrive. Establish a set time for homework, breaks, and meals to create predictability and reduce anxiety.
2. Use Visual Aids: Many students with ASD benefit from visual schedules or checklists to organize their tasks. You can create a simple chart listing daily assignments, due dates, and completed tasks.
3. Break Tasks Into Smaller Steps: Large assignments can feel overwhelming. Help your child by breaking tasks into smaller, manageable pieces, and encourage them to focus on one step at a time.
4. Provide Clear Instructions: When explaining homework or assignments, be as clear and concise as possible. Visual instructions or demonstrations can be helpful to ensure understanding.

5. Create a Calm Workspace: Designate a quiet, clutter-free area for your child to work on assignments, minimizing distractions that can disrupt their focus.

6. Positive Reinforcement: Celebrate small successes! Positive reinforcement, such as praise or rewards, can help motivate your child to stay engaged and complete their work.

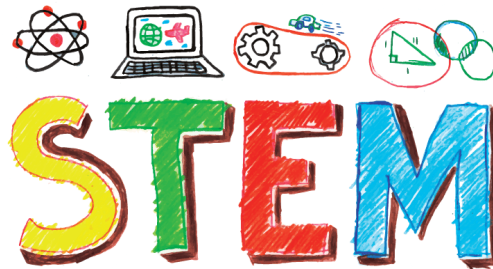
7. Use Timers and Set Time Limits:

For children who may struggle with focus, using timers can be helpful. Set a specific amount of time for each task (e.g., 10-15 minutes), and allow for breaks in between to prevent fatigue.

Thank you for your continued support in helping your child thrive in their education. Together, we can ensure that every student reaches their full potential.

If you have any questions or need support, please feel free to contact Ms. Spann, Autism Coach at Marla.Spann@browardschools.com.

Science, Technology, Engineering, Math: S.T.E.M.: **Ms. Organo**



Our STEM class will be super busy this month. Each grade level will be learning various science concepts. The students are becoming expert scientists and learning critical thinking skills to help them be successful. Here are some of the highlights for the month of October:

5th grade – Chemical and Physical Changes!

2nd grade – Changes in Properties!

Kin grade – Physical Changes!

1st grade – Stars!

3rd grade – States of Water!

4th grade – Changing Properties of Matter!

I am super excited to share that Pasadena now has two clubs: **SAVE Club** and **Robotics Club** that meet once a month in the STEM Classroom.

- SAVE Club helps students reach out to other students that feel alone or left out and welcome them.
- Robotics Club will help students to learn how to assemble and program robots.

Feel free to contact me Debra.Organo@browardschools.com.

Mrs. Thomson, School Counselor



October 23rd through October 31st is Red Ribbon Week. Every year we participate in this to take a stand against drugs. During the month of October, I will be delivering lessons on substance use and misuse to K-5 classrooms. These lessons teach students about living a healthy lifestyle and staying away from harmful substances. Some recommendations for parents to help keep kids safe at home include:

- Talk with your child about what they need for good health and the adults who help them to meet their needs. For healthy development, all children need shelter, food, exercise, fun, learning, medical care, and love.
- Make sure that your child knows what substances are safe and unsafe for them. This includes foods, drinks, medicines, and cleaning products.
- Put all substances that are unsafe for children in a secure location and/or out of reach of your child.
- If your child needs to take medicine outside the home (i.e. at school, at day care, at a friend's house), take time to talk with the adult who will give your child the medicine in the presence of your child, so that they know the medicine is safe for them.
- Encourage your child to develop healthy habits including eating healthy foods, drinking lots of water, exercising, having fun, learning new things, and connecting with others.

If you have any questions or concerns, please contact me at meagan.thomson@browardschools.com. I look forward to another successful and happy year.

Contact Us



"We, the Panther Family, are committed to ensure, that ALL students receive a quality education within a safe and nurturing learning environment."

Pasadena Lakes Elementary

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School success starts
with attendance

